

Level 4 criteria mapped to the HLTA standards

In order to achieve the Level 4 Certificate for Higher Level Teaching Assistants you will need to gather evidence of addressing each criteria of the Gateway Outcomes. Having gained HLTA status, you will be familiar with the 33 HLTA standards. While not the same, you will see how closely the HLTA standards relate to the qualification criteria.

L4 criteria	HLTA std	Consideration
TL1.1	26	Provide at least two different strategies to promote positive behaviour.
TL1.2	27	MUST include recognising and you taking action over observed incident in relation to equal opportunity.
TL1.3	32	This relates to organising and managing safe learning activities in line with specific school policies.
TL2.1a	29	MUST relate to a planned 1-1 activity prepared by you and advancing learning is clearly confirmed by your evidence. Two pieces of evidence could be the plan and pupils' completed work.
TL2.1b	30	MUST relate to a planned, group activity prepared by you and advancing learning is clearly confirmed by your evidence. Two pieces of evidence could be the plan and pupils' completed work.
TL2.1c	31	You must provide evidence of at least two whole class planned lessons (or more) without a teacher present and learning being advanced in the lessons, including pupils' completed work from this lesson. You MUST provide a witness statement from the teacher and another witnesses statement from the headteacher/ representative verifying the above and must include specific example of evidence seen that confirms advancing learning.
TL2.1d	28	Must relate to advancing learning using ICT with pupils.
TL2.1e	12	Personal/professional use of ICT skills (not advancing learning with pupils).
TL2.1f	10	Specify 1 area of expertise and this must be identified on F0. Upload 1 piece of evidence, showing how you have used this area of expertise in supporting development, learning and progress of children/young people. Upload a witness statement from your headteacher/senior teacher verifying your specified area of expertise and its effective use (Must relate to that stated on F0).

L4 criteria	HLTA std	Consideration
TL2.2	8, 14 & 21	This is not SEN but relates to social, religious, ethnic, cultural, domestic circumstances etc. and include how you responded to supporting factor. You MUST include two different factors. Relates to knowledge and understanding of objectives, content and intended outcomes. Evidence relates to using your knowledge of learners' interests and abilities to select and prepare resources.
TL2.3	09	Must relate to one specific child and how you personalised for the child explaining needs.
TL3.1	33	This must relate to directing and not advising adult to support learning in an activity.
PLS1.1a	19	Must include both devising activity and how it advanced learning (be specific about learning).
PLS1.1b	14	Relates to knowledge and understanding of objectives, content and intended outcomes.
PLS1.1c	13	Relates to a specific curriculum framework and shows your knowledge and use of curriculum expectations.
PLS1.1d	17	MUST relate to your F0 area of expertise and your contribution of planning with teacher.
PLS1.2	21	Evidence relates to using your knowledge of learners' interests and abilities to select and prepare resources.
PLS2.1	15, 16, 18 & 20	You MUST evidence understanding of legislation in relation to special needs and disabilities (SEND). Relates to well-being frameworks (include reference to which one). This is NOT about curriculum frameworks. MUST relate to your F0 area of expertise and explains how to PLAN your role/s in activity. Relates to inclusive planning.
PP1.1	02	Evidence relates to building and maintaining relationships with children, encouraging children to feel safe and secure.
PP1.2	03	Include acting as a role model with children.
PP1.3	05	This relates to parent partnership and acknowledging their role.
PP1.4	06	Provide two different examples of collaboration.
PP2.1	04	Give example of communication with children, adults, colleague and/or parent, showing how you vary your style of communication with each group.
PP2.2	01	Evidence relates to high expectations over learning and behaviour.
PP3.1	07	Include receiving advice and using it in your work with children.
PP3.2	07	Include receiving advice and using it in your work with children.
PP3.3	07	Include receiving advice and using it in your work with children.

L4 criteria	HLTA std	Consideration
MA1.1	23	MUST relate to feedback to pupil/s (not teacher) following your monitoring of pupil/s during an activity.
MA1.2	22	MUST include specific example of what you monitored and in that same activity how you put the plan to one side, 'thought on your feet' and modified the activity to get across the learning points.
MA2.1	22	MUST include specific example of what you monitored and in that same activity how you put the plan to one side, 'thought on your feet' and modified the activity to get across the learning points.
MA2.2	22	MUST include specific example of what you monitored and in that same activity how you put the plan to one side, 'thought on your feet' and modified the activity to get across the learning points.
MA2.3	23	MUST relate to feedback to pupil/s (not teacher) following your monitoring of pupil/s during an activity.
MA3.1	24	MUST include two different examples of assessment techniques.
MA3.2	25	MUST include analysis of the record/s you contributed to, explaining what happened as a result of the analysis of a record.
MA3.3	25	MUST include analysis of the record/s you contributed to, explaining what happened as a result of the analysis of a record.