Personal and professional conduct

Competency: 1.1

Teaching assistants should uphold public trust in the education profession by having proper and professional regard for the ethos, policies and practices of the school in which they work as professional members of staff.

1 Emerging

- Shows emerging understanding of the ethos, policies and practices of the school
- Would benefit from further reading, discussion and reflection upon how policies and practices are established and maintained at the school
- Has some experience of working to a range of policies and practices
- Beginning to fully reflect the school's aims and values in their daily practice

2 Developing

- Has a sound understanding of the ethos, policies and practices of the school
- Supports these when asked or required to do so
- Has some experience of a working to a range of policies and practices

3 Securing

- Actively supports the ethos, policies and practices of the school on a daily basis
- Is aware of each of these and how the role fits in with the overall aims and values of the school
- Has gained good experience of working effectively to a wide range of policies and practices

4 Mastering

- Is proactive in promoting the ethos, policies and practices of the school
- Has strong understanding of how policies and practices are driven by overall values and ethos
- Recognises, identifies and addresses instances where policies are compromised or not followed by others
- Supports others to have proper and professional regard for ethos, policies and practice

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